

INDIAN SCHOOL MUSCAT PRE-PRIMARY SECTION ACTIVITIES FOR KG II



ISM/PP/KGII-13

## Dear Parent,

The teaching methodology for Pre-Primary section is activity based. Hereby, we provide you with a list of activities that can be conducted at home under the guidance/supervision of parents. These activities can be carried out with the readily available materials at home. The ultimate aim of teaching is also achieved by carrying out these activities, and it will be shared twice a week.

Kindly requesting parents to share photographs of your ward doing these activities.

**Materials Required:** Take few countable objects available at home like colour pencils, blocks, crayons etc.

- Collect all the selected items for the activity and keep it aside.
- Suppose if you have taken colour pencils for the activity, ask the child to pick 10 colour pencils.
- While picking the items, encourage the child to count aloud 1 2 3....10.
- Keep the 10 colour pencils together on the floor to form a set. This is 1 set of 10 colour pencils.
- Similarly, the child has to form sets of 10 with different items.

**Learning Outcome:** This activity will enhance the child's counting skills, memorization, eye-hand coordination and concentration span.



TRUST THE COUNT





# Materials Required: Bucket and ball.

- Take a bucket and place it at a comfortable distance from the child.
- Give the child a ball and ask him/her to aim the ball into the bucket.
- Now, gradually increase the distance between the bucket and the child.

**Learning Outcome:** This activity will help to enhance eye-hand coordination and gross motor skills.

## DAZZLE ART

**Materials Required:** Paper of your choice, newspaper, pencil and paint.

- First, parents can draw any picture on the paper.
- Next, ask the child to take a newspaper and crumple it.
- Now, let the child dip the crumpled newspaper in paint and dab it on the drawn image.
- Let the paint dry and you can display the child's work of art.

**Learning Outcome**: This activity enhances eye- hand coordination and creativity.





### **BLOOM TO BLOSSOM**



**Materials Required:** Paper, pencil/pen and pictures of flowers.

- Parents need to arrange some pictures of flowers like lotus, jasmine, rose, lily, daffodil, sunflower, blue bell etc. which are available at home.
- Let the child learn the names of the flowers.
- Then, parents can write the names of the flowers and ask the child to match the pictures with the names.

**Learning Outcome:** This activity helps the child to enhance his/her vocabulary.